

CANADIANA
AUG - 5 1993



Grade 6 Achievement Test Social Studies

June 1993

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GRADE 6 ACHIEVEMENT TEST

SOCIAL STUDIES

To the Teacher:

Please read the *Achievement Testing Program Teacher's Manual, June 1993 Administration* (Grade 6 section), **before** giving this test.

To the Student:

Description

- This booklet has two parts:
 - Part A has 50 multiple-choice questions.
 - Part B has a writing assignment.
- You have 60 minutes to complete **each** part of this test.

General Instructions

- Please complete the information on the back of this test booklet **and** on the separate answer sheet before you begin this test.
- Read each question carefully.
- Choose the **correct** or **best** answer for each multiple-choice question.
- When answering the multiple-choice questions, use **only** an HB pencil to mark your answer on the answer sheet. Fill in the entire circle for each answer that you choose. If you make a mistake, **erase your first mark completely** before filling in another circle.

Example

1. Edmonton is the capital city of

- A. British Columbia
- B. Alberta
- C. Saskatchewan
- D. Manitoba

Answer Sheet

1. A B C D
 ○ ● ○ ○

- Write your good copy of the writing assignment in **blue** or **black ink** on the pages labelled **Good Copy**.
- Try to answer every question.
- You may wish to use a metric ruler, but you do not need one to answer all the questions.
- **Do not turn this page until your teacher tells you to do so.**

JUNE 1993

PART A

MULTIPLE CHOICE

You have 60 minutes to answer the multiple-choice questions.

Use the following information to answer questions 1 to 3.

People have similar needs that can be grouped as being physical, social, or psychological. Both individuals and governments work toward meeting these needs. Some of these groups of needs are:

Group A

education
transportation
health care

Group B

sports
singing
games

Group C

food
clothing
shelter

Group D

resources
literature
paintings

1. Three ways of meeting physical needs are listed under
 - A. Group A
 - B. Group B
 - C. Group C
 - D. Group D

2. Three ways of meeting social needs are listed under
 - A. Group A
 - B. Group B
 - C. Group C
 - D. Group D

3. Three services that governments **most** often provide are listed under
 - A. Group A
 - B. Group B
 - C. Group C
 - D. Group D

Read the following comments about some ways in which people have met their needs. Then answer questions 4 to 7.

Leonidas
Ancient Greece



Throwing a javelin

"I think it's difficult being a child. I wear a chiton all year long. I live by the Mediterranean Sea, so the weather doesn't change a lot from season to season.

"When I'm older, I am expected to serve my city-state."

Kelsey
Alberta Today



Tobogganing

"The weather in Alberta sure changes from season to season. I can wear shorts in the summer, but I need to wear a ski jacket in the winter!

"When I grow up, I can choose to become whatever I want."

Mei-Lin
China Today



Riding a bicycle

"I live in southern China. I now wear western-styled clothes and often use an umbrella during the warm wet winters.

"Although I would like to become a teacher, it will be difficult for me to do so because so few people can go to university."

Lyander
Ancient Greece



Pressing grapes

"In Ancient Greece, there are several classes of people. I'm a child slave. This means that I'll never be allowed to vote or to receive an education.

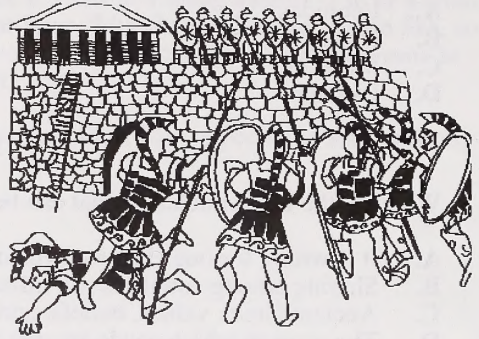
"The people who own me say that they are pleased with my work and will keep me when I grow up."

4. In the drawings, which person is **not** involved in an activity that satisfies a psychological need?
- A. Leonidas
 - B. Kelsey
 - C. Mei-Lin
 - D. Lyander
5. Which is the **best** conclusion that can be made from the comments?
- A. It is wrong for one class to own another.
 - B. Sharing among countries can influence people's lifestyle.
 - C. Ancient Greek values, beliefs, and ideas have affected western civilization.
 - D. The ways in which needs are met have changed over time and from place to place.
6. Based on the comments, which statement **best** describes why clothing needs are met in different ways?
- A. Fashions vary from country to country.
 - B. Climatic conditions differ among countries.
 - C. The amount of money people have to spend on clothes varies.
 - D. The materials available for making clothes are not the same in each country.
7. Of the four speakers who made comments, which one expresses an opinion?
- A. Leonidas
 - B. Kelsey
 - C. Mei-Lin
 - D. Lyander
-
8. In China, grandparents play an important part in meeting social needs by
- A. working in the rice fields
 - B. living in senior citizens' homes
 - C. living with their children and grandchildren
 - D. visiting their grandchildren on New Year's Day

Use the following information to answer questions 9 and 10.



Learning a lesson



Fighting a battle



Playing a game



Cutting grain

9. Which picture **best** represents a psychological need that the Ancient Greeks had?

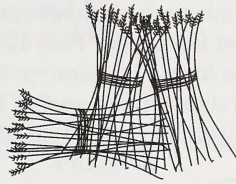
- A. Learning a lesson
- B. Fighting a battle
- C. Playing a game
- D. Cutting grain

10. Which picture shows an activity that usually involved a **slave** in Ancient Greece?

- A. Learning a lesson
- B. Fighting a battle
- C. Playing a game
- D. Cutting grain

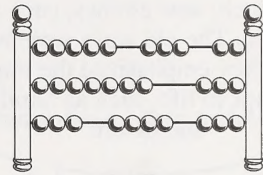
11. The picture below that shows what the Ancient Greeks would have used to satisfy a physical need is

A.



Sheaves of wheat

B.



Abacus beads

C.



Scroll

D.



Musical instrument

Read the following comments that express different views people in China have about how their needs are met. Then answer questions 12 to 15.

"The youth today want too much: new clothes, cars, and freedom. The old ways were better because they emphasized the important things in life, such as family and nature."



Ling
Farmer

"Visitors from other countries are good for China. They bring money and new ideas. To improve my English I bought a radio so that I could listen to English-speaking programs."



Fong
Tour Guide

"It is the opinion of our government that foreign visitors, goods, and money influence our youth. Young people must learn the benefits of life in China and of living in a Chinese culture."



Sin
Minister of Culture

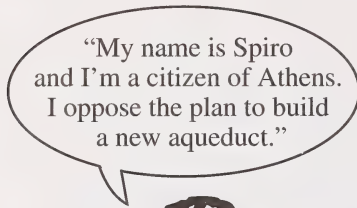
"Trade with western countries is very important to the Chinese economy. We have many products that countries like Canada and the United States need and want. These countries are willing to pay a great deal of money for them, which can only benefit the Chinese economy."



Han
Businessman

12. According to their comments, which speakers would be **most** supportive of the traditional ways of doing things?
- A. Ling and Han
 - B. Sin and Fong
 - C. Ling and Sin
 - D. Fong and Han
13. According to their comments, which speaker would **most** value modern technology?
- A. Ling
 - B. Fong
 - C. Sin
 - D. Han
14. Which comments show that the speaker could have an interest in learning about what Canadian farmers produce?
- A. Ling
 - B. Fong
 - C. Sin
 - D. Han
15. Sin would **most likely** agree with which statement?
- A. The government should strongly promote Chinese values among its young people.
 - B. The government should encourage bringing cultural groups into China.
 - C. Chinese people should be allowed to buy whatever they like.
 - D. China should import more products to change young people.
-
16. In Canada, fertilizer is used to produce more crops. What is commonly used in China to produce more food?
- A. Rice paddies
 - B. Crop rotation
 - C. Communal living
 - D. Terraced hillsides

Read the following comments about citizenship in Ancient Greece and in present-day Canada. Then answer questions 17 to 21.



"My name is Spiro
and I'm a citizen of Athens.
I oppose the plan to build
a new aqueduct."



"My name is Alicia.
As a Canadian citizen and a
taxpaying resident of Horse River,
I oppose the plan to build a
new fire hall."



An Ancient Greek

A Present-day Canadian

17. What would Spiro have done to make his opinion known?
- A. Write a letter
 - B. Join a lobby group
 - C. Call for an election
 - D. Speak at the next assembly
18. To make her opinion known, the first thing that Alicia would do is
- A. run for office
 - B. call for an election
 - C. write a letter to her town council
 - D. make an appearance on television
19. Both Spiro and Alicia would agree that in their societies
- A. decisions are made by the voting majority
 - B. the rights of the minority are more important than the rights of the majority
 - C. decisions are made by the minority while respecting the rights of the majority
 - D. appointed officials make decisions for the majority

20. The form of government familiar to both Spiro and Alicia is
- A. a monarchy
 - B. a democracy
 - C. an oligarchy
 - D. an aristocracy
21. The **main** reason that people such as the Ancient Greeks and present-day Canadians organize themselves through governments is to
- A. raise money to pay for services
 - B. satisfy some of their needs
 - C. create jobs for citizens
 - D. form political parties

Use the following information to answer questions 22 and 23.

Sandra's school is closing because of low student enrolment. She really likes her school and thinks it should stay open. She has organized a group of students who agree with her and has asked them to write letters to support her opinion.

22. These students should address their letters to
- A. an alderman or a councillor
 - B. the Prime Minister
 - C. the mayor or reeve
 - D. a trustee
23. Which statement about Sandra is **most likely** true?
- A. Sandra believes that the school might be kept open if enough students write letters.
 - B. Sandra thinks that more students will start coming to her school if it is kept open.
 - C. Sandra believes that closing the school is more important than students' feelings.
 - D. Sandra is afraid to move to a bigger school where she will not know anyone.

Read the following comments about how Ancient Greek society was organized. Then answer questions 24 to 26.

“As the son of an assembly leader, I’m allowed to receive a good education. My father owns land and takes part in the government. Someday I will do the same. With my male friends, I often participate in athletic activities.”



Kynophilus

“My father is a slave so I’m a slave also. I spend my days working for the citizen who owns me. My father hopes that someday he will have enough money to buy our freedom. Although he still could not own land or vote at the assembly, it would be nice for us to be free.”



Theo

“I’m the daughter of a citizen, but I’m not allowed to have the same education as my brother. Females stay at home most of the time and can’t even attend sporting events. My mother isn’t allowed to vote. I don’t think this is fair.”



Aria

24. The conclusion that **best** summarizes Aria's opinion about the unfair treatment of women in Ancient Greece is that women
- A. could not receive a similar education
 - B. did not have the same rights as men
 - C. had to stay home most of the time
 - D. could not be athletes
25. A **true** statement about class structure in Ancient Greek society is that
- A. there were only two classes
 - B. all males had the same rights
 - C. there was inequality among the classes
 - D. male and female citizens had the same rights
26. Based on the comments, which of the following statements is factual?
- A. Theo hates being a slave.
 - B. Theo will buy his freedom.
 - C. Kynophilus will become a citizen.
 - D. Aria wants to be an Olympic athlete.
-
27. Slaves played an important role in Ancient Greek society by
- A. doing most of the work
 - B. commanding in the army
 - C. voting during the elections
 - D. participating in assemblies

Use the following information to answer questions 28 to 31.

A Grade 6 class watched the video “Heilongjiang: Alberta’s Twin Province.” Their teacher had instructed them to pay particular attention to the ways that goods and services are exchanged to help satisfy needs. After seeing the video, the class discussed it and made the following chart:

Canada to China	China to Canada
<ul style="list-style-type: none">• oil and gas• movies• technology• pipelines• fish-farming methods	<ul style="list-style-type: none">• gunpowder• magnetic compass• postal system• tea• rice

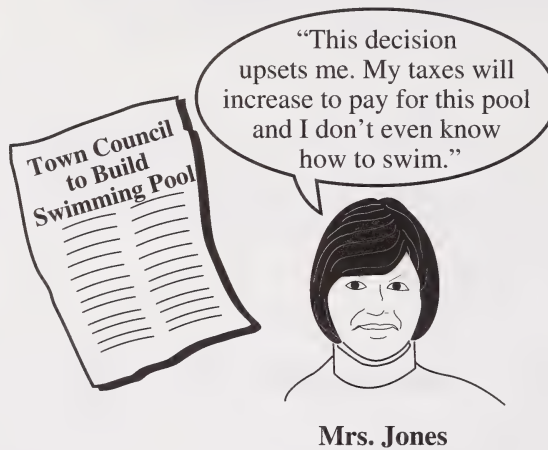
28. Which is the **best** title for this chart?
- A. Modern Sharing Countries
 - B. Canada and China: Sharing Goods and Ideas
 - C. Some of the Things China Has Sent to Canada
 - D. How Canada Benefits from Trade with China
29. Which statement **best** describes the **whole** chart?
- A. Canada receives rice from China, and China receives oil and gas from Canada.
 - B. What Canada provides to China is more useful than what China provides to Canada.
 - C. Through exchanges, over the years, Canada and China have satisfied some of their needs.
 - D. Canadians want more Chinese tourists, and the Chinese want more Canadians to eat Chinese foods.

30. One purpose of twinning Heilongjiang and Alberta is to
- A. protect Chinese lifestyles
 - B. compare the wealth of these provinces
 - C. force Canadian traditions onto the Chinese
 - D. promote communication between these provinces
31. The video referred to the Chinese government's new *policy* of "opening to the world." This means that the Chinese want to
- A. discover more oil
 - B. become less isolated
 - C. become more educated
 - D. use better farm machinery
-
32. Canada and China are becoming more important trading partners **mainly** because
- A. they are in the same hemisphere
 - B. both are on the same continent
 - C. both border the Pacific Ocean
 - D. they are closer to the equator
33. In addition to trade, China's relationship with Canada has become more important due to
- A. increased immigration
 - B. increased cultural contacts
 - C. similar technological needs
 - D. similar ways of meeting needs
34. Since it is cheapest to send goods by ship, the Canadian province from which **most** trade with the Pacific Rim countries occurs is
- A. Ontario
 - B. Quebec
 - C. Nova Scotia
 - D. British Columbia

35. An example of a product that originated in China and that is being used by Canadians is
- A. silk
 - B. wool
 - C. rayon
 - D. cotton

Use the following information to answer questions 36 to 39.

When the people of Big Lake discussed the need for a swimming pool, some supported the idea while others were against it. The town council voted in favour of building the swimming pool.



36. If Mrs. Jones decides to telephone her councillors, she would be exercising her
- A. responsibility to pay taxes
 - B. responsibility to complain
 - C. right to free speech
 - D. right to be angry
37. If the town council does not change its decision, Mrs. Jones has a responsibility to
- A. learn to swim
 - B. refuse to pay her taxes
 - C. refuse to use the new pool
 - D. accept the council's decision even if she is upset

38. If Mrs. Jones refuses to pay her taxes, she will **probably**

- A. lose the right to vote
- B. have her taxes doubled
- C. be charged by the town and have to pay a fine
- D. not be able to use the pool or learn to swim

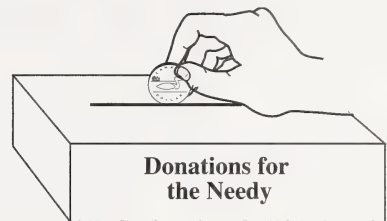
39. Mrs. Jones is considering organizing a lobby group. An activity that a lobby group would **most likely** be involved with is

A.



striking for higher wages

B.



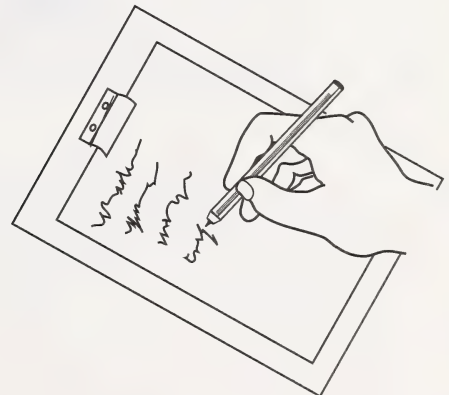
giving money to the poor and homeless

C.



marching in a Canada Day parade

D.



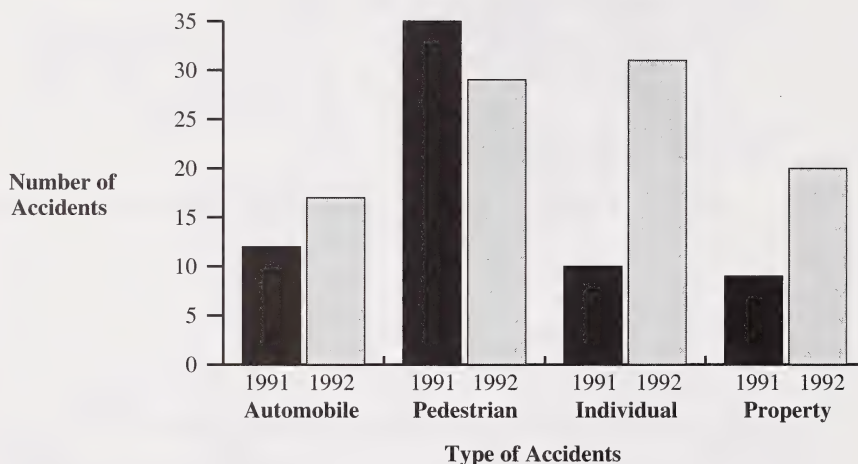
circulating a petition

The people of Brownsville are concerned about the increase in bicycling accidents over the last two years, as shown in the following chart and graph:

Accidents Involving Bicycles

Type of Accidents	Number of Accidents	
	1991	1992
Automobile and bicycle accidents	13	17
Pedestrian and bicycle accidents	29	35
Individual bicycle accidents	10	31
Property damaged by bicycles	9	20

Accidents Involving Bicycles



40. Compare the graph to the chart. Which section of the graph does **not** accurately reflect the statistics shown in the chart?
- Automobile
 - Pedestrian
 - Individual
 - Property
41. A group who could **best** use the statistics from the chart would be
- hospital managers requesting increased funding
 - citizens who support a bylaw to restrict bicyclists
 - citizens who oppose a bylaw to restrict bicyclists
 - police officers when they charge bicycle offenders

42. Town council is considering a bylaw that would restrict bicyclists to certain areas. Some people feel strongly about the proposed bylaw. Which person is using a fact to support a position on this issue?

A.



Bicyclist

“I think the bylaw would be unfair. I get a lot of enjoyment bicycling to and from school.”

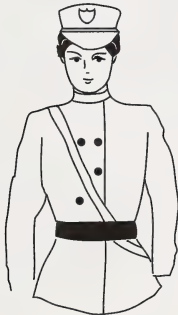
B.



Driver

“I think this would be a good bylaw. As a driver, I worry about injuring a bicyclist.”

C.



Police officer

“I’d like to see this bylaw passed. The number of accidents involving bicyclists has increased over the past two years.”

D.



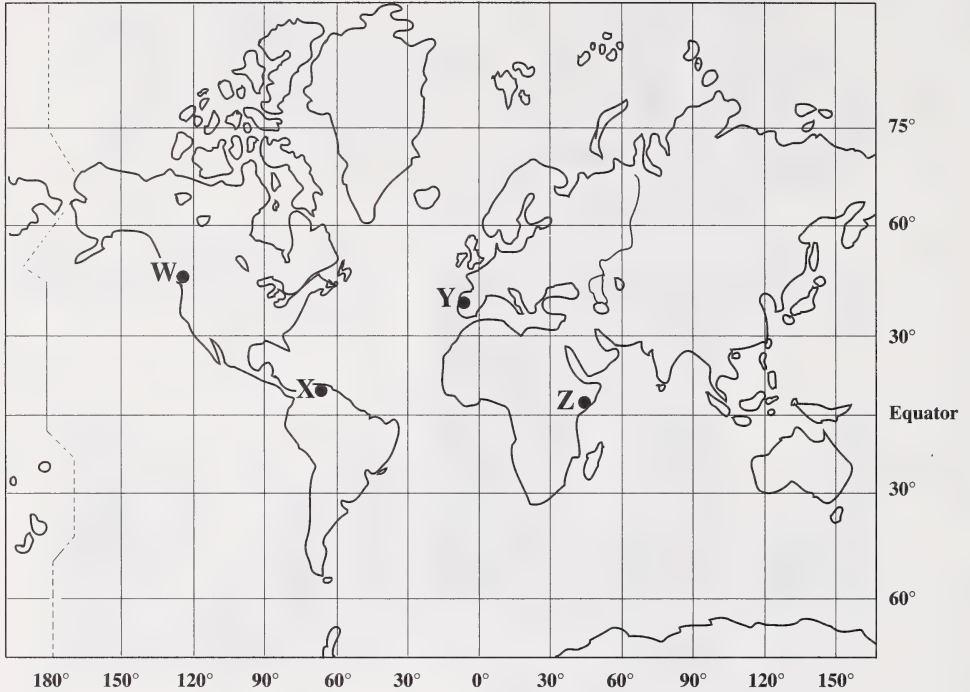
Dog owner

“The bylaw is a good idea. I feel that I can’t walk my dog in the park anymore because there are so many bicyclists there.”

Use the following information to answer questions 43 to 45.

Athens, Greece, and Beijing, China, recently both bid to host Summer Olympic Games. Television networks need to use a map to obtain information about these cities and to position satellites.

World Map



43. China needs to work with another Pacific Rim country on a communications system. Which letter on the map represents that other country?
- A. W
 - B. X
 - C. Y
 - D. Z

44. The approximate location of Greece is

- A.** 20° N and 40° W
- B.** 40° N and 20° W
- C.** 40° N and 40° E
- D.** 40° N and 20° E

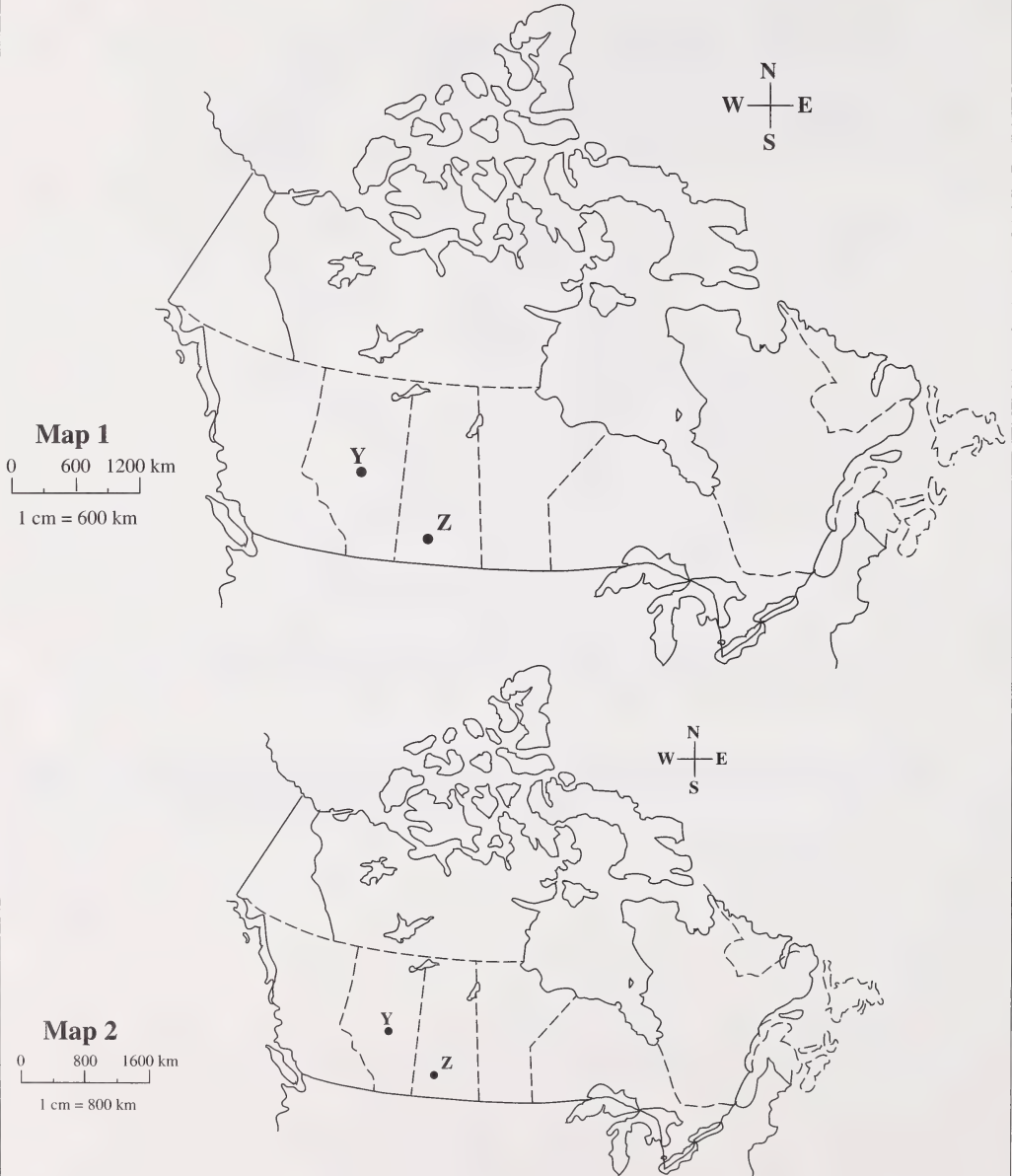
45. The approximate location of China is

- A.** between 20° N latitude and 60° N latitude
- B.** between 20° N latitude and 60° W longitude
- C.** between 20° N latitude and 60° S latitude
- D.** between 20° N latitude and 60° E longitude

Use the following information to answer questions 46 and 47.

While travelling with her parents in Western Canada, Sheila was asked by her mother to calculate the distance between two cities. Sheila's atlas had two maps of Canada. Although each map was a different size, she was still able to determine the distance.

Maps of Canada



46. Sheila determined that the distance between the two cities, Y and Z, is approximately
- A. 600 km
 - B. 800 km
 - C. 1200 km
 - D. 4000 km
47. By using both maps, Sheila discovered that
- A. scales help to determine direction
 - B. the same scale could be used on both maps
 - C. a scale representing larger distances must be used for map 2
 - D. a scale representing smaller distances must be used for map 2

Some Grade 6 students worked in teams to research information and prepare a classroom presentation on lobby groups.

Alex and his team discovered that

- 32 lobby groups were active in Canada last year
- of these, 16 were active at the federal and provincial levels; 10 were active at the federal level only; and 6 were active at the local level only

Alex and his team also discovered that

- 75% of the 32 lobby groups were successful in changing laws
- 50% of the local groups were successful in influencing politicians

48. A **clear** and **efficient** way for Alex and his team to organize this information for classroom presentation would be in the form of a
- A. chart
 - B. story
 - C. picture
 - D. drawing
49. Alex and his team knew that individuals who belong to lobby groups do **not** usually
- A. write letters
 - B. circulate petitions
 - C. withhold their taxes
 - D. get money from governments
50. The team's **best** source of additional information on lobby groups would be
- A. Alex's Member of Parliament
 - B. the Canadian Charter of Rights and Freedoms
 - C. a magazine article called "Changing Our Politicians' Minds," c. 1992
 - D. an encyclopedia entry on "Lobby Groups—Government," c. 1957

This is the end of the multiple-choice section.
You may now go back and check your answers.



**Do not begin the writing assignment
until your teacher tells you to do so.**

PART B

WRITING

You have 60 minutes to complete the writing assignment.

Please read the information on this page. It can help you to complete the writing assignment that follows.

People have always had opinions on how well governments help them meet their needs. Today, an Alberta student and a Chinese farmer would be as concerned about their governments' involvement in their lives as an Ancient Greek citizen would have been.

"The town planner in our municipal government has suggested paving four streets. Some people oppose this plan because it will mean higher taxes. Others say the paved streets will be safer and cleaner. My parents are going to a meeting to express their views and hear other people voice their opinions to town council members. The council will then make the final decision about the project."



Alberta Student

"The government gave our village four new tractors. I'm glad the government takes care of our village, but I wish I had a chance to present my ideas and to voice my opinion. The government's district supervisor doesn't really know what would be best for us. I think two new tractors and two new combines would have been better for our village."



Chinese Farmer

"As a citizen, I am directly involved in the government that runs our city-state. I have the right to speak in the assembly, which is about to discuss making repairs to the coliseum. I am in favour of the state providing money to repair the coliseum. Other citizens, who also have the right to speak in the assembly, believe that individual citizens should pay for these repairs. I expect an interesting debate in the assembly."



Ancient Greek

WRITING ASSIGNMENT

People in all societies have **needs**. You have just read how governments meet some **needs** in different situations.

Now read the following issue:

Should governments help people meet their needs?

There are two positions to this issue. Place a checkmark beside the position you most support.

Yes, the government should help people meet their needs. _____

or

No, the government should not help people meet their needs. _____

In the following space, you may brainstorm ideas (mind-map, web, or outline) to support the **yes** or **no** position that you selected.

Ideas

Now write one to three paragraphs in which you:

1. state your position on the issue and,
2. give as many reasons as you can to support your position.

Before you begin to write, you may wish to organize your ideas in the space below.

Pages are provided for your rough copy and for your good copy. Write your good copy in **blue** or **black** ink.

Remember to finish your work with a concluding statement.

Planning

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On This Page***

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SUPPORT OF POSITION	1	2	3	4	5
EXPRESSION	1	2	3	4	5

School code:

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Last Name

School name (please print):